

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Community Practicum A
CODE NO. : PSW100 SEMESTER: 1
PROGRAM: Personal Support Worker/Personal Attendant
AUTHOR: Donna Alexander, Faye Smedley
DATE: Sept. 2004 PREVIOUS OUTLINE DATED: Mar. 2004
APPROVED:

DEAN

DATE

TOTAL CREDITS: 2

PREREQUISITE(S): None

TOTAL COURSE HOURS: 21

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For additional information, please contact Dean
School of Health and Human Services
(705) 759-2554, Ext. 689/603

I. COURSE DESCRIPTION:

This aspect of the course takes place in the community. You will choose 2 consumers whom you will visit several times to complete community assignments. One consumer should be an elderly person and the second should be a disabled person. Discussion classes will be held each week to address these assignments. Some areas these assignments will address are: the impact of illness or disability on life style; the effect community resources have on the health and the care the consumer receives; how life styles are impacted by the aging process, and the stage of growth and development the consumer has experienced; how you supported and comforted your consumer; problems and conflicts your consumers may be demonstrating and how you might be able to resolve the identified issues.

You will communicate in a therapeutic and caring manner with individuals, their families and members of the health care team. You will observe and report pertinent information to members of the health team.

You will carry out measures to prevent injury, illness or death and maintain safety of the individual at all times.

II. PROGRAM OUTCOMES:

1. Care for consumers respecting their individuality, culture, independence, interdependence, and their legal rights.
2. Maintain the role of a Personal Support Worker / Personal Attendant while providing care.
3. Utilize effective communication skills to maintain supportive relationships.
4. Respond to abuse.
5. Provide a safe and comfortable environment.
6. Effectively assist consumers with routine activities of living.

III. LEARNING OUTCOMES:

Upon successful completion of this course the student will have the ability to:

1. Use interviewing skills to determine how health affects the life of an elderly consumer and their family.
2. Describe how your consumer and family relate to each other.
3. Evaluate whether the basic needs of your consumer and family are being met.
4. Assist the consumer and family to deal with their stress by suggesting community resources available to them.
5. Determine how the aging process has affected your consumer in all four dimensions.
6. Determine the effects of the consumer's culture on the consumer and their family.
7. Maintain and respect the rights and responsibilities of the consumer.
8. Identify the members of the health care team working with the consumer.
9. Maintain your role as a Personal Support Worker or Personal Attendant while performing care.

III. LEARNING OUTCOMES:

10. Provide optimum support during care.
11. Assist the consumer or family member to solve simple problems or resolve conflict by using the steps to problem solving and conflict resolution.
12. Promote positive group functioning for your consumer and their family.
13. Maintain a safe and comfortable environment for your consumer and yourself while giving care.

IV. TOPICS

1. Dealing with stress
2. Community resources
3. Maslow's hierarchy of basic needs
4. Erikson's theory of growth and development
5. Rights and responsibilities of consumer
6. Affects of culture
7. Interpersonal relationships
8. Working relationships
9. Safety
10. Optimum support
11. Communication
12. Problem solving
13. Conflict resolution.
14. Safety in the home
15. Fire prevention and measures to take when a fire occurs.
16. Medical Asepsis

V. REQUIRED RESOURCES / TEXTS / MATERIALS:

Refer to Modules 1-6 – PSW101

VI. EVALUATION PROCESS / GRADING SYSTEM

This part of the course will be graded as satisfactory or unsatisfactory. To continue in the program, a satisfactory grade must be obtained at final practicum review.

Grading will be determined by:

- Completion of Community Practicum A Study Guide
- Completion of Consumer Scrapbook

VI. EVALUATION PROCESS AND GRADING SYSTEM:

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VII. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit the Special Needs office located in room E1101, extension 703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VIII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

IX. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.